



# BVAC

## (Barwon Valley Achievement Certificate)



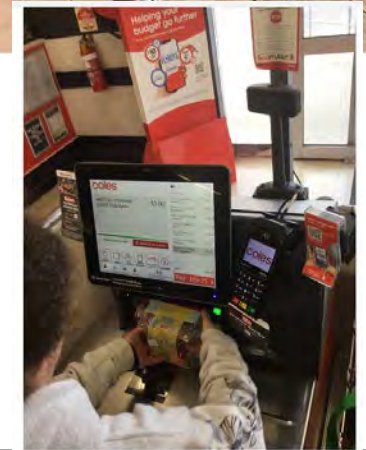
# What is BVAC?



*The Barwon Valley Achievement Certificate is a strength based Senior Curriculum that focuses on life and pathways skills, empowering students to 'Be the Best they Can Be' as they leave our school.*

# The BVAC Curriculum

- Best Life Program
- Team Industries
- Team Eats
- Respectful Relationships/So Safe
- Learning to learn (All about me book)
- Internal and External Pathways Programs



# Best Life

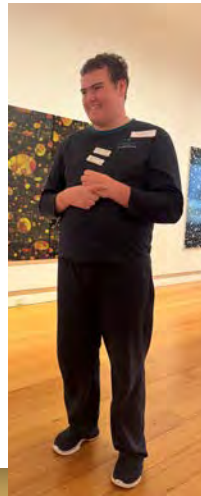


Best life is focused on helping our students live the happiest, most engaged and active lives they can once they leave Barwon Valley. Focusing on fundamental living skills, students strengths and points of need are considered when placing them in groups that we believe will have the greatest functional impact on their quality of life post-school.

Unlike Team Industries, whose groupings are determined via student voice, in Best Life both school staff and parents work together to decide on which Best Life program will be of greatest benefit to individual students in their pathways journey.

The Four Best Life program streams include:

1. Task Titans - Life skills
2. Skill Builders - Supported work readiness
3. Care Collective - Self regulation and self care
4. Social Circle - Expressive communication



# Team Industries

An applied learning program where students are given the opportunity to develop an interest in four different domains to enhance their skills and passion for future pathways while giving back to the school community.

Students are given the opportunity at the start of the school year to sample each of the different teams and find a team that suits them best.

Students are encouraged to try a different team for Semester Two if they wish to do so.

Where possible, Teams collaborate on different projects for example Teamworx this year cut and sanded pot plant hangers which in turn were decorated by Team Create.



## Team Industries includes:

- Team Hort,
- Team Media,
- Team Create
- Team Worx.

# Team Industries Rubrics

<p style="text-align: center;"><b>Team Create Assessment Task</b>            Shapes  <i>Goal: To create a piece of art or arts and crafts project using different shapes</i></p>			
<b>Goal / Support Level</b>	<b>Experience recorded/Physical Support</b>	<b>Verbal/Visual Support</b>	<b>Independent</b>
<p style="text-align: center;"><b>Goal 1</b>            I can use different shapes to create a piece of art</p>	With appropriate physical supports, I was able create a piece of art (drawing, picture, painting or pattern).	With appropriate verbal and visual supports, I was able to create a piece of art (drawing, picture, painting or pattern).	I was independently able create a piece of art (drawing, picture, painting or pattern).
<p style="text-align: center;"><b>Goal 2</b>            I can use different shapes in an arts and crafts project</p>	With appropriate physical supports, I was able to incorporate shapes into an arts and crafts project.	With appropriate verbal and visual supports, I was able to incorporate shapes into an arts and crafts project.	I was able to incorporate shapes into an arts and crafts project.
<p style="text-align: center;"><b>Goal 3</b>            I can identify the shapes that I have used</p>	With appropriate physical support I was able to identify the shapes I have used using my preferred mode of communication.	With appropriate verbal and visual supports, I was able to identify the shapes I have used.	I was able to identify the shapes I have used.



# Respectful Relationships

An explicit, rule-based health and social safety program that teaches students how to respond to social situations.

BVAC teaches the below So Safe curriculum:

- Public and private places
- Public and private body parts
- Greetings and Consent
- Help seeking (safe and unsafe)
- Friendships and Relationships

This program includes a minimum of 1 session a week.



# Learning to learn - 'All about me book'

This program supports student learning, engagement and wellbeing at the beginning of each term as they transition into school, connecting students and staff to create and maintain classroom culture, expectations and a positive learning environment.

In term 1 BVAC focuses on setting up structures/routines and building an understanding of what learning and the school values look like in the BVAC program.

In term 2, 3 and 4 students are creating an 'All about me book' using student voice to give important information about the student to support students' future pathways.



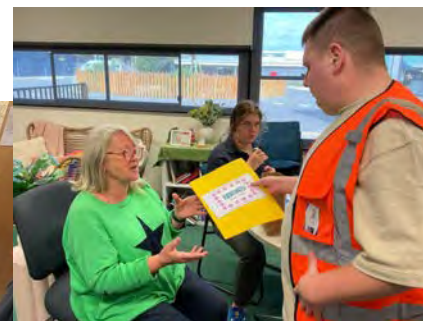
# Internal Pathways Program

The BVAC Internal Pathways Program focuses on building the practical and social skills that students will need in their pathways journey. Responsibilities match students capacity and support point of need, and are conducted both individually and in teams.

The work undertaken contributes to the effective operation of our school, and students are encouraged to feel a sense of responsibility and achievement through their participation.

Jobs include:

- Collecting and washing school laundry
- Collecting and recording school award nominations
- Recycling and rubbish removal
- Tidying and cleaning our learning spaces and yards
- Raising and taking down of school flags



# External Pathways Program

Students complete a program called A JOB WELL DONE prior to external work placements that provides an insight into preparing for work experience and different skills that are needed in supported employment settings.

Students in the work readiness group of the Best Life program will engage in work placement, developing practical employment skills with the support of Barwon Valley staff.

We strongly encourage families/careers to have 'Capacity building employment support' within students NDIS plan as well as an employment goal so that we can further support and encourage student interest, independence and skill set in different placements and exposure to other work placements.

This funding can also be used to supplement work experience available through the school system, obtain part time work whilst finishing secondary education, transition from school into further education or training, explore what work means(discovery) and build essential foundation skills for work.



# SBAT

SBAT is a School Based Traineeship.

Training is delivered with Victorian and Commonwealth Government funding, where students with a disability may be eligible to receive funding for tutorial and mentoring support under the Disability Australian Apprenticeship Wage Support (DAAWS).

At present students can choose between:

- Certificate II in Warehousing Operations (GDP)
- Certificate II in Horticulture
- Certificate II Food Processing.

Students completing an SBAT will need to be dropped off and picked up by a parent.



# Leadership

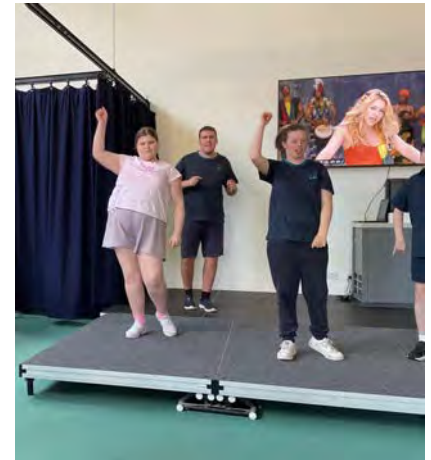
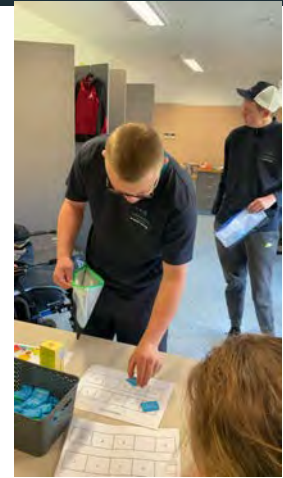
BVAC students are giving the opportunity to be involved in different programs across the school to develop their leadership skills.

**Buddy Program** - Some of the BVAC students are supported to participate in weekly reading classes where they can visit prep classes and read their favourite stories with them.

**House System** - There are 4 different houses at Barwon Valley. Some of the BVAC students are chosen to represent their house as a house captain (Male and Female for each house) for the year.

**Student Leaders** - Some of the BVAC students are chosen to be student leaders for the year. They have the opportunity to be involved in activities such as visiting the Salvos to help pack gift packs for people, present awards at assembly and even be tour guides for people visiting Barwon Valley.

**Bus Leaders** - Some of the BVAC students are chosen to be bus leaders for the year. Their responsibilities are helping to unpack bags from the bus and hand out Good Ones to students.



# Camp



Camp is offered on a rolling two year program.

We have partnered with Blackwood Camp where the site is geared up for working with students with a disability.

All students have the opportunity to access all the activities. Activities range from Archery, Yabbying, High Ropes, Low ropes, orienteering, bush walk, camp fire etc.

The camp is at a cost to the families/ carers to cover the cost of accommodation, transport and food.



# Extra curricular



- Students have Specialist classes such as Art, Science and P.E
- Students access programs using our sensory gym, fitness gym, library and bike riding.
- We also have external providers coming in to provide a range of activities such as basketball, tennis clinics, Art with Liz and Back to Back Theatre Company.
- The SEDA students come in to provide an interactive sports program with our students such as AFL clinics
- Students have speech therapy, OT support and a Wellbeing Officer to offer support.



# BVAC Program IEP Focus

## Team Industries

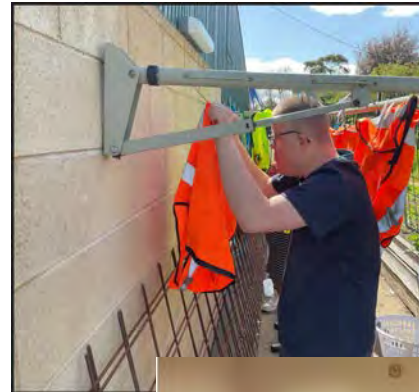
- **Goals for 2026:** Achieve 2 Team Industries goals.

## Best Life

- **Goals for 2026:** Achieve 2 Best Life goals.

## Pathways

- **Goals for 2026:**
  - Complete jobs and tasks to support the school community.
  - Achieve 2 Pathways goals.



# BVAC

## Important dates

- BVAC Jumpers Presentation at Assembly (Term 1)
- Future Pathways Information Night (Term 2)
- Future Pathways EXPO (Term 1)
- Making Year 12 T-shirts (Term 4)
- Past Graduate Student Morning Tea (Term 4)
- Graduation (Term 4)  
(dates to be confirmed)



# NDIS navigator



Navigator role is to support you to understand the NDIS and provide advice about the NDIS and what support is available, including tips on finding the right services for your child.

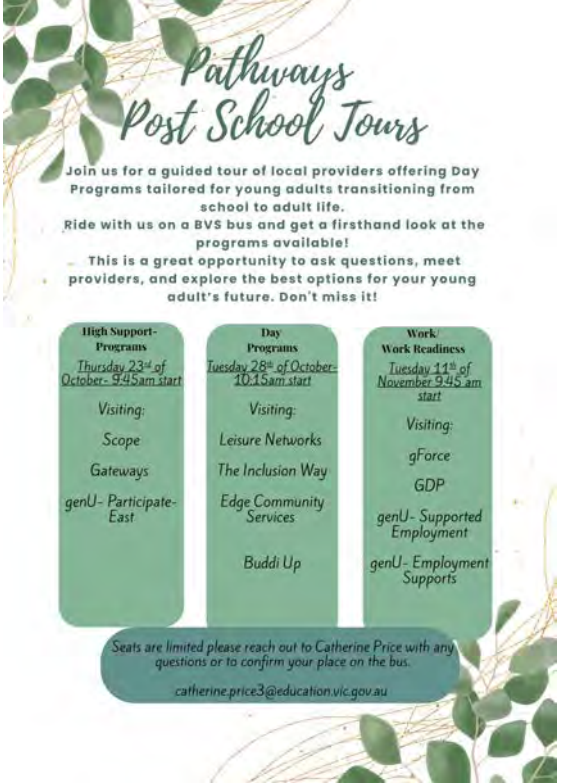
- The NDIS structure and how to get around the system, understand the language used by the NDIA.
- Managing your NDIS plans and how to voice any questions or concerns with the National Disability Insurance Agency or other NDIS-funded organisations.
- Also help you connect with NDIS Local Area Coordination partners for even more advice and support.

To get this support please reach out to the school and ask to speak with me. I look forward to working with you and your family.

Catherine Price- [catherine.price3@education.vic.gov.au](mailto:catherine.price3@education.vic.gov.au)

# Post School Pathway Tours

This year, we've had the opportunity to take part in some fantastic post-school options tours. Starting next year, these tours will be held in Term 2 and will give students a chance to explore a range of potential pathways and providers for life after school.



*Pathways  
Post School Tours*

Join us for a guided tour of local providers offering Day Programs tailored for young adults transitioning from school to adult life.

Ride with us on a BVS bus and get a firsthand look at the programs available!

- This is a great opportunity to ask questions, meet providers, and explore the best options for your young adult's future. Don't miss it!

High Support- Programs	Day Programs	Work/ Work Readiness
Thursday 23 <sup>rd</sup> of October- 9:45am start	Tuesday 28 <sup>th</sup> of October- 10:15am start	Tuesday 11 <sup>th</sup> of November 9:45 am start
Visiting: Scope Gateways genU- Participate- East	Visiting: Leisure Networks The Inclusion Way Edge Community Services Buddi Up	Visiting: gForce GDP genU- Supported Employment genU- Employment Supports

Seats are limited please reach out to Catherine Price with any questions or to confirm your place on the bus.

[catherine.price3@education.vic.gov.au](mailto:catherine.price3@education.vic.gov.au)

# My Future Pathways Plan

A Future Pathways Plan helps you to focus on your goals and plans for the future. It helps you to work out how you are going to achieve what you want at school and in life.

A Future Pathways Plan lets you discover your strengths and interests.

At the SSG meeting you will fill in your Future Pathways Plan.



## My Future Pathways Plan

Date: \_\_\_\_\_

A Future Pathways Plan helps you to focus on your goals and plans for the future. It helps you to work out how you are going to achieve what you want at school and in life.  
 A Future Pathways Plan lets you discover your strengths and interests.  
 Your SSG can help you to fill in your Future Pathways Plan.

### My Profile

My name <small>* Include your full name and nickname</small>	My family/carers <small>* List your family members/carers</small>	My community <small>* For example, cultural group, sports team</small>
My photo <small>Upload as required.</small>	Two people who are important to me <small>* An important person is someone you can trust or helps you when you need it</small>	

Interests <small>* Things you like to do</small>	<small>Highlight your interests. If you can think of any other interests, please add from underneath.</small>
	Sport (watching/playing), Art, Sensory activities, Television, Music, iPad, Computer, Dancing, Cooking, Gardening, Filming/photography, Socialising, Outdoors  My other interests include: _____
<small>Add in any new interests for this year:</small> Yr 10	
Yr 11	
Yr 12	